



news

news from the trunk

Thursday, November 14, 2019

WEEK WITHOUT WALLS AT KAS



PLEASE NOTE: Thursday, November 21 will be a long weekend.

KAS closes on Wednesday, November 20th at 3:00pm and reopens on Sunday, November 24 at 8:00 am

Superintendent's Message

Dear KAS Community,

Student safety and security is always at the forefront of our minds' at KAS. Therefore I wanted to take this opportunity to give an overview of the different drills and procedures we have in place at school. Although we hope to never have to use these in a real life situation, we know it is best to be prepared.

Fire procedures – In the case of a fire, all children and adults on campus (including visitors) are evacuated to the playing field. Designated adults on campus have the role of 'sweepers', ensuring everyone has left the various buildings. Once assembled, attendance is checked against Classe to ensure everyone is accounted for.

Lockdown procedures – In the case of an emergency during which it would not be safe for students to leave their classrooms, KAS follows lockdown procedures. All students move away from windows and doors and must remain quiet. The 'all clear' signal is given by me once the danger has passed.

Safe Haven procedures – In the case that we need to keep all students secured together for a considerable amount of time, we make use of the safe haven procedures. The building block from the kindergarten classroom to the computer laboratory is equipped and ready for such an eventuality.

Throughout the school year students and teachers practice these different emergency procedures. KAS also has an Emergency Response Team that reviews procedures systematically. It is also worth mentioning that KAS receives advice and support from the Regional Security Officer at the US Embassy regarding all security matters.

If you ever have any concerns about security issues at KAS please do get in touch with me (email: bdavies@krtams.org).

Best wishes,

Bridget Davies
KAS Superintendent



Kindergarten
what are your five senses?

Grade 1
On a farm a kid is a baby what?

Grade 2
Which part of the body stores urine?

Grade 3
Daisy napped from 10:15am to 10:54am. How long was Daisy's nap time?

Grade 4
What body organ works with your heart to supply your body with oxygen?

Grade 5
What are the 3 steps to conflict resolution?



KAS UPCOMING EVENTS

November 12 - 14: Week Without Walls

November 15: Open Mic Night - 7:00 pm

November 20: Knowledge Bowl

November 21: Long Weekend

November 23: Junior Soccer and Senior Basketball

November 28: Gr. 7 and Gr. 11 Meroe trip

November 28: Parent Seminar

Saying of the Week

If you say **"My Ears Are Burning"**, it means that you know or think that other people are talking about you. This idiom originates from the ancient Romans who believed that different feelings in the body were signs of current or future events. They thought that a ringing or burning feeling in the ears was a sign that the person was being talked about. They also believed that a burning left ear was a symbol of evil (people were saying bad things about them) and a burning right ear was a symbol of praise (people were saying nice things about them)..

Minette van der Bijl
High School English Department

Letter from the Middle & High School Principal

Week Without Walls is a program offered in many international schools worldwide. It is designed to give students the experiences that will inspire them to become more internationally-minded and caring global citizens. A global citizen is someone who is aware of the wider world, cares about people and the environment, and takes action to make the world a better place. Students plan and work as teams, strengthening their teamwork for a common goal of greater good.

This exciting and educational program took place this week at KAS. Since Week Without Walls is a new program at KAS, it was only three days instead of an entire week, and we did not leave Khartoum.

During these 3 days, all students from grade 5 to grade 12 explored the world outside of the classroom, or even outside our campus walls, while participating in a wide range of activities. There were eight different groups. Some students visited an orphanage in Khartoum, some went to the souk to learn more about the different products that are sold there, others stayed on campus to work on a mosaics mural, learn the skills of origami or plant trees. Still other students focused on project management while some cleaned areas of Khartoum of litter and others built a tortoise enclosure.

Both students and teachers reported that this was a very educational experience and that students loved participating in an educational experience outside the classroom. We are looking forward to expanding this program in the coming years. A big thank-you goes to Ms. Minette and everyone else who made Week Without Walls such a successful and rewarding experience, and for giving the students such rich learning opportunities.

Have a great weekend!

Susan Boutros
Middle & High School Principal



Week Without Walls Mosaic Experience

Students: Nadia Saeed 12, Shyaka Haji 8, Katya Rizg 7, Lujane Fadl 7, Ahmed Adani 5, Sahed Elrayah, 7

Teachers: Mrs. Mai Hassan, Ms. Shireen Shiber, Mr. Elias Shashati, Mr. Ibrahim Abdelrazig,

Nadia: I liked working on the mosaic because it was very entertaining, and the part which I enjoyed the most was the group work and the sense of coming together and working on something. The laughs, the tension of getting everything done perfectly. Week Without Walls was really the 3-day break we needed.

Haji: I liked it because it was fun. I liked the teachers. I liked the new artistic man, Mr. Abubaker working on the tiles, mosaic with us. He was very nice.

Katya: I liked it because it is creative and unique. The company was great as well!

Lujane: I liked it because it was so fun working with and getting to know people from other classes and grades. Whilst working on an art project that I enjoyed very much.

Ahmed: I liked the mosaic project because it was fun working on it we also ordered food from outside.

Sahed: I liked the mosaic project because I had a lot of fun and new experience, and it's something creative and brings people together.

Mr. Elias: It was an excellent new experience for me, or all of us. I was shocked by the enthusiasm of the students. It makes me proud of them. They have a complete different character outside of maths class! They did a great job with patience.

Mr. Abdelrazig: The mosaic project is one of a kind because the mosaic art piece represents citizenship, community, character, and Curriculum – the main goals at KAS.

Ms. Shireen: What I liked the most about working during the WWW mosaic project is that it gives us a chance to experiment in different aspects of the art. It gives new experiences that we have never had and I do not think we will have another opportunity to gain skills like these again.

Ms. Maie

I enjoyed most working with the teachers and students. The design and theme of the mosaic mural covered a lot of aspects like the 4 Cs, internationalism and, last but not least, our Sudanese peaceful revolution that we are very much proud of. We are also very fortunate to have Mr. Abubaker Elsharif, a Sudanese mosaic artist who helped us make the mural. We learned a lot from his expertise and we are all very grateful.

Maie Hassan
AP Art Teacher

